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TEACHING ASSISTANT LEVEL 3

OVERVIEW



Ofsted
Good
Provider



apprenticeships

TEACHING ASSISTANT LEVEL 3 APPRENTICE OVERVIEW

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The Teaching Assistant Level 3 Apprenticeship provides a great training opportunity for those who work in primary, special and secondary education across all age ranges, as well as special educational needs, who support a class teacher to enhance pupils' learning.

Supporting the class teacher to enhance pupils' learning in groups or individually

Contributing to planning and class activities

Key responsibilities may include:

Taking part in team meetings

Ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress

Promoting self-belief, social inclusion and a high self-esteem as an integral part to pupils' well-being





Develop ability to recognise different stages of child development through school



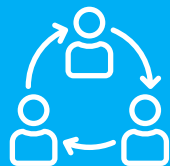
Understand current statutory guidance including 'Keeping Children Safe in Education' Part 1, safeguarding policies, Prevent Strategy



Inspire pupils through encouraging a positive, effective, nurturing and safe learning environment



Optimise learning opportunities and reflect on pupil's personal development



Work collaboratively and constructively with the whole school team and outside professionals

End Point Assessment

- Practical observation with questions and answers
- Professional discussion underpinned by a portfolio of evidence
- Grading and determination

**For further information please contact the apprenticeship team at
HOT on 01422 347392**

PROGRAMME DELIVERY



Blended Learning:

Facilitated Learning: Learners complete learning sessions with their Tutor every 4 - 6 weeks

Independent Learning: Learners are expected to carry out self-study using online resources.

Remote Visits: Carried out between the learner and their HOT Tutor.

Contact: Learners have access to their HOT Tutor via email, telephone and Teams meetings.

Practice Assessments: Learners will complete practice and mock assessments at agreed milestones across the programme

Programme Length

15 months (on average) plus End-point Assessment


Delivery Method

Programme delivered via 1-1 or group sessions and practice assessments at the workplace

PROGRAMME MODULES

The Delivery Model is broken down over 9 topics:

 The Role of the Teaching Assistant

 Communication, Relationships and Teamwork

 Equality, Diversity, Inclusion and British Values

 Safeguarding Children in Education

 Keeping Children Safe in Education

 Child Development

 Positive Behaviour

 Teaching and Learning

 Literacy and Numeracy in Schools

THE LEARNING BREAKDOWN FOR EACH MODULE

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The Role of the Teaching Assistant

- Children and Young People's Safety and Protection in the Workplace
- Recognise and Manage Risks to Health, Safety and Security
- First Aid Accidents, Incidents, Emergencies and Illness

Teaching and Learning

- Prepare Learning Activities
- Support Learning Activities
- Evaluation of Learning Activities
- Purpose and Characteristics of Assessment for Learning

Child Development

- Factors That Influences Children's Development and Your Practice
- Early Intervention
- Support Speech, Language and Communication
- SEN

Literacy and Numeracy in Schools

- Literacy Development
- Provide Literacy Support
- Provide Numeracy Support

Positive Behaviour

- Positive Behaviour
- Promote Positive Behaviour
- Effective Behaviour
- Management Strategies
- Manage Inappropriate Behaviour



END POINT ASSESSMENT

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Must be completed in this order

ON-PROGRAMME
LEARNING

PRACTICAL
OBSERVATION WITH
QUESTIONS
AND ANSWERS

PROFESSIONAL
DISCUSSION
UNDERPINNED BY
A PORTFOLIO
OF EVIDENCE

GRADING AND
DETERMINATION

GATEWAY

**ESFA
CERTIFICATION**

Minimum
15 months
on-programme
learning

Requirement
for Gateway
English and
maths at
Level 2

Requirement
for Gateway
completed portfolio
of evidence to
support
the professional
discussion

The practical
observation will be
carried out over
2 hours. The Q&A will
last for 15 minutes
and will take place
at the end of each
observation

90 minute
professional
discussion
underpinned
by the learner's
portfolio
of evidence

Grading
Distinction,
Pass or Fail

apprenticeships