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# COMMUNITY HEALTH & WELLBEING WORKER

## OVERVIEW

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# Community Health & Wellbeing Worker Course Overview

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**To work in partnership with individuals and their communities to identify and address health and wellbeing needs, improve health, prevent ill-health, and reduce inequalities.**

Enable individuals, networks and the communities to address unmet needs to improve their health and wellbeing

Work collaboratively to help people identify sources of support within their local communities (

**Key  
responsibilities  
may include:**

Manage data and information and maintain accurate records.

Provide interventions that support health and wellbeing for individuals in specific settings, or in different communities.

Work with local groups and organisations to help develop support in relation to identified needs and resources (assets) within that community

**For more information please contact:**  
Diane Illingworth on 07732499826  
or [diane.illingworth@regen.org.uk](mailto:diane.illingworth@regen.org.uk)



## End Point Assessment

- Multiple Choice Test
- Demonstration of Practice
- Professional discussion underpinned by a portfolio of evidence

**Multiple Choice Test (MCT) – 45 mins**

**For further information please contact Diane Illingworth on**



Address the causes of poor health and wellbeing in the broadest sense (causes of the causes)



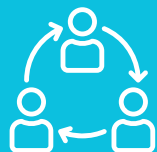
Work with individuals, groups and communities to identify what matters to them



Understand the local and accessible services and resources available which people in the community can be signposted



Identify gaps in available services and resources preventing individuals and communities from achieving optimal health and wellbeing.



Build relationships with local organisations and groups





# PROGRAMME DELIVERY

## Blended Learning:

### Programme Length:

12 - 15 months (on average) plus  
End-point Assessment

### Delivery Method

Blended learning combining online learning, videos, self-directed study and live virtual classrooms Online learning is hosted on Teams platform

**Facilitated Learning:** Learners complete learning sessions with their Tutor every 4 - 6 weeks

**Independent Learning:** Learners are expected to carry out self-study using online resources.

**Remote Visits:** Carried out between the learner and their HOT Tutor.

**Contact:** Learners have access to their HOT Tutor via email, telephone and Teams meetings.

**Practice Assessments:** Learners will complete practice and mock assessments at agreed milestones across the programme

# COURSE CONTENT

**The Delivery Model is broken down over 9 topics:**

- Introduction to the Community Health and Wellbeing Worker Apprenticeship
- The Role of the Community Health and Wellbeing Worker
- Working with the Public
- Determinants of Health
- Health Promotion and Personalised Care and Volunteer Project
- Promoting and Supporting Change
- Working with Communities
- Service Development
- Preparation for Gateway

# END POINT ASSESSMENT

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Must be completed in this order

ON-  
PROGRAMME  
LEARNING

PRACTICAL  
OBSERVATION WITH  
QUESTIONS  
AND ANSWERS

PROFESSIONAL  
DISCUSSION  
UNDERPINNED BY  
A PORTFOLIO  
OF EVIDENCE

GRADING AND  
DETERMINATION

ESFA  
CERTIFICATION

**GATEWAY**

Minimum  
15 months  
on-programme  
learning

Requirement  
for Gateway  
English and  
maths at  
Level 2 (optional  
for Age 19+)

Requirement  
for Gateway  
completed portfolio  
of evidence to  
support  
the professional  
discussion

The practical  
observation will be  
carried out over  
2 hours. The Q&A will  
last for 15 minutes  
and will take place  
at the end of each  
observation

90 minute  
professional  
discussion  
underpinned  
by the learner's  
portfolio  
of evidence

Grading  
Distinction,  
Pass or Fail

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