

# CHILDREN, YOUNG PEOPLE, AND FAMILIES MANAGER (RESIDENTIAL) APPRENTICESHIP OVERVIEW

This level 5 apprenticeship training programme develops the knowledge, skills and behaviours required to work with children, young people and families to achieve positive outcomes and sustainable change in their everyday lives. It is suitable for residential care workers, support workers and other associated job titles. At the end of this training programme, you will be also be awarded a Level 5 Diploma in Residential Childcare.

You will take the lead in developing and delivering the child's placement plan

Contributing to planning and class activities

Key responsibilities may include:

work to support health, education, social and day to day needs

Promoting self-belief, social inclusion and a high self-esteem as an integral part to children's wellbeing

play a significant role in helping them to thrive and fulfil their potential

For more information please contact:
Diane Illingworth on 07732499826
or diane.illingworth@regen.org.uk

halifax

opportunities

trust



Engage with sector developments both locally and nationally

> Gain a regulated recognised qualification that can be used to progress onto a Level 5 qualification.

> > Support and promote children's education and development and be responsible for supporting the quality of learning and development in their setting.

Safeguard and promote the health, safety and welfare of children. Skilfully lead dayto-day practice at an operational level

Work in partnership with the key person, colleagues, parents and/or carers or other professionals



#### This standard is suitable for:

This apprenticeship provides you with the core knowledge, skills and behaviours needed to work as a Residential Childcare Manager.

Typical job titles could include: Manager in Children's Residential Care or as a Children, Young People and **Families Manager in the** Community in a range of settings in local authorities, within health organisations, educational and early years settings.



## **Blended Learning:**

Face to face sessions: You will gain practical training with expert staff.

Remote support: Support is available remotely, giving you the confidence to achieve.

Independent learning: You will be given responsibility to learn independently, for flexible learning that suits you.

Ongoing mentoring, coaching, advice and guidance: Throughout the course we will provide continuous support, when you need it.

Specialist English/maths support (if needed): You will be supported by skilled and knowledgeable staff to guide you through areas of specialism.

Impartial Information, Advice & Guidance: Sector experts will provide industry guidance.

## PROGRAMME MODULES



### Focuses on leading the team in different areas:

- Leadership and management
- Theory and legislation underpinning all areas

Group living

Wellbeing and resilience

Health and safety

Equality, diversity, inclusion and SEN

Safeguarding

Multi-agency working

Support vulnerable and disadvantaged children

Attachment and relationships

## END POINT ASSESSMENT



**ESFA** 

**CERTIFICATION** 



Minimum
20 months
onprogramme
learning

Requirement for Gateway English and maths at Level 2

Requirement for Gateway completed portfolio of evidence to support the professional discussion Nine closed-book scenario-based questions, seven from the core criteria and two from the option specific criteria, designed to allow the apprentice to draw upon their own experiences - 2 hours

The Competence
Interview is a structured
discussion between the
apprentice and the EPA
assessor focusing on the
Portfolio of Evidence
provided by the
apprentice - Between 55
and 65 minutes

Grading Distinction, Pass or Fail